PAGE 1 FIRST STEPS INDIVIDUALIZED FAMILY SERVICE PLAN (IFSP) FORM 10							
District:			Effe	ctive Plan	Dates: From:	To:_	
Child's Full Name:		Birthdate:	Ini	tial IFSP	IFSP Review	Amendment	
Address:					CBIS#	Phone#	
Team Members: <u>Printed Name</u>	<u>Discipline</u>	<u>Agency</u>	<u>Phone</u>	<u>Signatu</u>	re/Authorization	<u>Date</u>	2 <u>Disc</u> 2 <u>Ag.</u>
Parent/Guardian	-						
Parent/Guardian							
*primary Service Coordinator	<u> </u>						
Initial Service Coordinator							
*Backup Primary Service Coordina	ator:	******	*****	Pho	one:	*****	*******
			BIBILITY				
INITIAL IFSP:  ELIGIBLE for First Steps based on:  ESTABLISHED RISK DIAGNOSIS: DIAGNOSIS  DEVELOPMENT DELAY  CLINICAL JUDGEMENT: DETERMINED BY, DATE							
NOT ELIGIBLE FOR FIRST STEPS. This child does not meet Kentucky's eligibility based on developmental delay, established risk, or clinical judgment. If you have further concerns about this child's development before the 3rd birthday, you may contact First Steps again to discuss these concerns.							
ELIGIBILITY PENDING: Eligibility cannot be determined by the Primary Level Evaluation or established risk diagnosis. The IFSP Team has requested clinical judgment determination. This Interim IFSP is developed and in effect until eligibility is determined. The IFSP Team decides whether services should be initiated, what services should be initiated and when.							
IFSP REVIEW:  Continued eligibility is not in question at this time.  IFSP recommends continued eligibility should be determined by re-evaluation.							

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FORM 10

#### **Child's Present Level of Development**

ild's Name:	DOB:	Age:	Adjusted Age:	Date:
				Information Provided by:
Vision/Hearing/Health Immunizations				
Personal - Social Development (Getting along with others)				
Adaptive Development (Doing things for him/herself)				
(				
Motor Development (Movement)				
Communication Development (Understanding and expression)				
Cognitive Development (Thinking and learning)				

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FORM 10

Family Concerns, Priorities and Resources

Child's Name:		DOB:	_ Date:	
CONCERNS:	What concerns do you have regarding your child's develop	ment?		
PRIORITIES:	How would you like First Steps to address your concerns in	n a manner to fit in to your fam	ily routines and schedules?	
RESOURCES: What helps you care for your child?				
Please Chec	k			

☐ Family Rights Handbook Statement of Assurances Reviewed

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	Child and Family Outcome Plan				4	
Child's	Nama:		DOD:			
Child's	name				Date:	
Outcome#	Date Initiated	Child/Family Outcomes (statement of change for family or child)	Strategies/Activities (Practical suggestions to meet outcomes)	Responsible Parties/Services (who, frequency, intensity)	Setting/Location (home, center, individual, group, integrated disciplines)	Review and Progress (Dates achieved, family comments and family initials)

Natural Environment: YES \_\_\_\_\_\_NO \_\_\_\_\_ If no, explain: \_\_\_\_\_

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#### FORM 10

# Other Important Information

Child's Name:	DOB:	Date:

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#### **Transition Plan**

Child's Name:	DOB.	Doto:
uniia s name.	DOD.	Date:

Date Initiated	Child/Family Outcomes (statement of change for family or child)	Strategies/Activities (Practical Suggestions to meet outcomes)	Responsible Parties/Services (who)	Review and Progress (Family comments and family initials)